



Iowa Valley Community College District
Course Syllabus

PSY 121 DEVELOPMENTAL PSYCHOLOGY
Spring 2023

Course Information

Course section(s): PSY 121 (EDU 160 equivalent)

College, Department, and Division: Social Sciences

Credit hours: 3 Credit Hours (3 college credits/1 HS credit)

Course dates, days, and times: 6th period (T/TH: 11:15 am-12:40 pm; F: 12:00-12:40 pm)

Building and room: Oasis Room

Prerequisites and/or corequisites: None

Course access: <https://iavalley.instructure.com/>

Instructor Information

Instructor: Earlene Taylor

Telephone: 641-623-5121

Email: etaylor@montezuma.k12.ia.us

Availability: If you need to discuss the course, assignments, exams, etc. please come before or after school or during advisor time. Please let me know ahead of time so I can plan accordingly.

Preferred method of contact: Email or in-person

Catalog Course Description

Students are introduced to biological, cognitive, social and emotional development from conception through death. The course provides an introduction to both the historical and contemporary theories in developmental psychology.

Materials

Textbook: *Essentials of Life-Span Development*

Author Santrock

Edition 7th

Published Date 2022

Publisher McGraw Hill

Course Student Learning Outcomes (CSLOs) and Objectives

Upon successfully completing this course, students should be able to

1. Explain the major theoretical perspectives of developmental psychology
2. Describe biological, cognitive, and socioemotional changes across the lifespan
3. Interpret current research in the field of developmental psychology
4. Explain cultural differences in the understanding of developmental psychology



Tentative Class Schedule (subject to change)

Faculty Statement: The aforementioned requirements, assignments, evaluation procedures, and other contents of this syllabus are subject to change. Students’ experiences and needs, as well as emerging knowledge, will be considered in modifying this course syllabus. Also, please know that in this time of COVID-19, I have worked with the Academic Dean to identify a course substitute in case I am ill. This means that the course will continue even if I cannot.

| <u>Week of</u> | <u>Chapter</u> |
|-----------------|----------------------|
| January 9th | One |
| January 16th | Two |
| January 23rd | Three |
| January 30th | Four |
| February 6th | Five |
| February 13th | Six |
| February 20th | Seven |
| February 27th | Eight |
| March 6th | Nine |
| March 13th | Ten |
| March 20th | Eleven |
| March 27th | Twelve |
| April 10th | Thirteen |
| April 17th | Fourteen |
| April 24th | Fifteen |
| May 1st | Sixteen |
| May 8th | Seventeen |
| May 15th | Presentations |

Basic Layout of the class (subject to change)

Exams: There are 17 chapters to which I have broken down into 4 units. This will mean there will be 4 exams. If you look above, you will see how they chapters will be grouped together.

Review Papers: There will be 2 review papers that will need to be done. There will be journal articles provided in addition to a writing prompt. There are four possible topics that a student can write about:

- Nature vs. Nurture
- Egocentrism
- Parenting Styles
- Resilience

The first paper must be turned in by **March 17th** and the second paper will need to be turned in by **May 12th**. You could get both done prior to those dates. The topics are on the website.

Project/Presentation/Lab Report: Due to the course content, a main focus will be dedicated to observational research. It will be up to the group to decide what topic to pursue during the course of the class. There will be time in class dedicated to conceptualizing the project, making observations/gathering data, etc., and formulating the lab report. The final for this class will be a presentation over the material. This will be done in groups and will be due on **May 11th**.



General Course Information and Policies

How to Succeed in This Course

Communication is a huge part of succeeding in this class. If you have questions, please email me or stop in. If there is something you are wondering about, I can explain it for you. I'm here to help you in the course. Please reach out at any time.

GRADING SCALE:

All grades are based upon points. Tests will be composed of essay questions about the material discussed in the assigned chapters.

| Standard | Exam | Paper | Presentation | Project | Demonstration | Observation | Simulation | Other |
|----------|------|-------|--------------|---------|---------------|-------------|------------|-------|
| ALL | X | X | | | | | | X |

Grading Scale:

| | | |
|---|--|---|
| A: 100% - 90% B+: 87% - 89% B: 83% - 86% B-: 80% - 82% | C+: 77% - 79% C: 73% - 76% C-: 70% - 72% | D+: 67% - 69% D: 63% - 66% D-: 60% - 62% F: 59% OR BELOW |
|---|--|---|

I do not accept late work unless you have prior approval from me.

Class Attendance and Participation

Attendance policy is the same as the one in the Montezuma Community School handbook.

Missed or Late Work

I do not accept late work unless I have been notified before the deadline that you need an extension. "I had a busy week" **is not a valid excuse**. All of your work will be open two weeks before the due date. If you like to work on the weekends, work a week before the Sunday deadline.

Communication Policy

As for communicating with me, in-person or via email.

Academic Integrity

The very nature of higher education requires that students adhere to accepted standards of academic integrity. The Student Code of Conduct is found in the Student Handbook. Violations include cheating, plagiarism, fabrication, abuse of academic materials, complicity in academic dishonesty, and falsification of records and official documents. Instructors take these violations very seriously, and you should be aware that further administrative disciplinary actions may be taken, up to and including course failure and expulsion from college. Please learn about plagiarism and how to properly cite other people's work.



Consequences of Academic Dishonesty

Academic Integrity: The very nature of higher education requires that students adhere to accepted standards of academic integrity. The Code of Academic Conduct for IVCCD is found in the Student Handbook. Violations include cheating, plagiarism, fabrication, abuse of academic materials, complicity in academic dishonesty, and falsification of records or official documents.

Plagiarism/academic dishonesty is a serious violation of IVCCD's Student Conduct Code. Instructors handle violations in various ways, but you should be aware that further administrative disciplinary actions may be taken, up to and including course failure and expulsion from college. **Please learn about plagiarism and how to properly cite others' work.**

Plagiarism Detection

The Iowa Valley Community College District uses a plagiarism detection system called CopyLeaks on Canvas, the online learning management system. Students agree that by taking this course, all required papers may be subject to submission for textual similarity review to the plagiarism detection system on Canvas.

Consequences: Please learn about plagiarism and how to properly cite others' work (Plagiarism.org & Purdue Owl APA). For this course, if you hand in anything that is plagiarized, it will be an **Automatic F** on the assignment. If you have questions about citing, please ask.

Refer to the Student Handbook and the college catalog for all in-depth college policies and procedures which are available on the MCC website.

Use of Copyrighted Materials

Please refer to the Student Handbook and the college catalog for all in-depth college policies and procedures which are available on the College website.

Academic Support Services

Student Assistance is available at no cost to students. Services include peer tutors, writing, and math assistance.

Iowa Valley Grinnell

Tutoring and academic support is available at IVG, please contact Kelly Davis, Student Advising Specialist, at Kelly.Davis@iavalley.edu.

IT Support

For IT related issues in regard to your email, Canvas access, software, etc., please contact the helpdesk at helpdesk@iavalley.edu.

Course Content Advisement

This course addresses topics that may be sensitive, offensive, and/or controversial. If you are uncomfortable with any topic or the manner in which it is presented, please discuss your concerns with the instructor or the Dean of Academic Affairs.



General College Policies

Student Handbooks

For information regarding to the drop/add policy, refunds, academic calendar, weather/school closures, and other general college information, please refer to the Ellsworth Community College Student Handbook which can be accessed on the [ECC Resources for Students](#) website.

The current Marshalltown Community College/Iowa Valley Grinnell Student Handbook can be accessed on the [MCC Resources for Students](#) website.

COVID-19 Procedures

Because of the unknown situation caused by COVID-19 pandemic, IVCCD reserves the right to transition any individual course, academic semester, portion of a course, or portion of an academic semester to an alternative mode of delivery including virtual delivery (synchronous or asynchronous), hybrid, or online.

Vaccinated and unvaccinated students have the option of wearing masks in classrooms. Masks may be required in designated classrooms or certain events on campus. Masks should cover both mouth and nose in these designated areas. Refusal to comply with expectations may result in Code of Conduct violations and disciplinary actions. If you are exhibiting symptoms of COVID-19, please do not attend your classes and contact your instructors immediately.

College Plant Services staff strives to maintain a clean and healthy environment. While not required, we encourage all members of the college community to help keep a sanitized environment by: utilizing the hand sanitizer stations, washing hands, being mindful of other people's spaces, covering coughs and sneezes appropriately, etc. Faculty have the right to employ the following cleaning process to general college classrooms: 1) Instructor will spray horizontal surfaces at the end of each class; 2) each student in the next class will take paper towels and dry their desk before they sit down.

Education Equity Policy Statement

It is the policy of Iowa Valley Community College District that no individual will be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored or conducted by the District on the basis of actual or potential parental, family or marital status; age; color; creed; gender identity; national origin; physical or mental disability; race; religion; sex; or sexual orientation as required by the Iowa Code §§ 216.6 and 216.9, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. §§ 2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. § 206, et seq.), Title IX (Educational Amendments, 20 U.S.C §§ 1681 – 1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. § 794), and Title II of the Americans with Disabilities Act (42 U.S.C. § 12101, et seq).

Marshalltown Community College and Iowa Valley Grinnell students who have questions or complaints related to compliance with this policy should contact Dr. Vincent Boyd, Education Equity Officer, at 641-844-5716 or Vincent.Boyd@iavalley.edu. Ellsworth Community College students who have questions or complaints related to compliance with this policy should contact Honoria Balogh, Education Equity Officer, at 641-648-8504 or Honorias.Balogh@iavalley.edu. Iowa Valley Continuing Education students who have questions or complaints related to compliance with this policy should contact Jacque Goodman, Education Equity Officer, at 641-844-5640 or Jacque.Goodman@iavalley.edu. Complaints may also be filed with the Director of the Office for Civil Rights U.S. Department of Education, Citigroup Center, 500 W. Madison St., Suite 1475, Chicago, Illinois 60661-7204 (Ph: 312-730-1560, E: OCR.Chicago@ed.gov)



and/or the Iowa Civil Rights Commission at 400 E. 14th St., Des Moines, Iowa 50319 (Ph: 800-457-4416). Retaliation against any individual for reporting discrimination or assisting in providing information relevant to a report of discrimination is strictly prohibited by IVCCD and constitutes a violation of this policy.

Disabilities, Accessibility, and Accommodations Statement

Iowa Valley Community College District (IVCCD) is committed to providing equity in access in all matters relating to the College. By working together, students, faculty and staff strive to provide access to support students in the completion of their studies at IVCCD. The College adheres to all requirements of the Americans with Disabilities Act (ADA) and will make reasonable accommodations for any student or patron. If you have a physical or mental impairment that substantially limits learning, additional requirements will need to be fulfilled in order to receive services, including the completion of an application, as well as the establishment that the student has a record of such impairment or are regarded as having such impairment.

Ellsworth ADA Contact

ECC students in need of services should contact Wanda Koehrsen (641-648-4611 or Wanda.Koehrsen@iavalley.edu)

Marshalltown/Iowa Valley Grinnell ADA Contact

MCC students in need of services should contact Martha Schwandt (641.844-5769 or Martha.Schwandt@iavalley.edu).

Non-discrimination Statement

Harassment and discrimination are prohibited and will not be tolerated at the College. Students, faculty, staff, administrators, and board members are responsible for promotion, understanding, and acceptance of College policies. Complete information is available in IVCCD Board Policy 517 or by contacting a College official. Refer to this [handout](#) for more information.

Title IX Procedures

Title IX, of the Education Amendments of 1972, is a federal law that prohibits discrimination on the basis of sex in any federally funded education program or activity. Issues related to sexual assault, sexual harassment, domestic/dating violence and/or stalking are governed by the College's Title IX Policy and Procedures, available from ECC's Title IX coordinator is Tracy Crippin-Haake (Tracy.Crippin@iavalley.edu or 641-648-8513), or at <https://ecc.iavalley.edu/resources-for-students/title-9/>. MCC's Title IX coordinator Nate Chua (Nate.Chua@iavalley.edu or 641-844-5743); more information can be accessed at <https://mcc.iavalley.edu/resources-for-students/title-9/>.